

SAULT COLLEGE OF APPLIED /y^TS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title NURSING PRACTICE THEORY 2A
Code No. : NUR 204 ¶
Program: NURSING
Semester: THREE
Date: AUGUST 1984
Author: G. SCOTT\ R. WILSON, G. IBURG

New:

Revision:

APPROVED

Chairperso^

A handwritten signature in cursive script, appearing to read "G. Scott", written over a horizontal line.

Date (j

NURSING PRACTICE THEORY
Course Name

NUR 204
Course Number

COURSE DESCRIPTION:

The purpose of this course is to prepare the student to apply the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual. Content is organized around examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations.

PHILOSOPHY/GOALS:

COURSE OBJECTIVES: '

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation-
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Relate in a therapeutic manner in interactions.
4. Respond to an individual or group in a manner reflecting their worth and dignity.
5. Examine willingly own nursing practice in terms of professional standards.
6. Apply criteria for quality health care In current practice situation.
7. Seek opportunities for own personal and professional development.

METHOD OF ASSESSMENT (GRADING METHOD):

EXAF^:	#1	OCT. 1	25%
	#2	NOV, 12	25%
	#3	FINAL	35%
SMALL GROUP ASSIGNMENTS			<u>15%</u>
			100%

SAULT COLLEGE - DIPLOMA NURSING PROGRAM

NURSING 204 - Nursing Practice Theory
 SEMESTER III
 1984

MARKING SCHEME

Test # 1	25%	Week # 6 October 1
Test # 2	25%	Week # 12 October 12
Test # 3	35% -25-6	previous material Week # 17 new material
3 Small Group Assignments	15%	Dates to be announced

A blueprint will be posted before each test.